

WDCA Scholarship Scoring Sheet

Please note, this document is to be used ONLY by the appointed scholarship committee. It is publicly available for transparency, but completion of any of these forms is NOT apart of the scholarship application requirements.

Applicant	Score from Scoring Sheet	Rank based upon score. 1 = highest score <i>Use column 2 as first tied breaker.</i>

If there is a tie, it will be broken by the evaluator based upon their opinion overall of who is a better candidate based on the scholarship criteria. There can be no ties in the rankings.

WDCA Scholarship Evaluation Form:

Applicant: _____

Was the student in Policy, Lincoln-Douglas, or Public Forum debate for a total of three years? Please note, Congressional Debate or Speech events do not count.
____ Yes ____ No

Did the student maintain a 2.75 GPA based upon an official transcript?
____ Yes ____ No

Please see the "Operational Definitions of the Scholarship Criteria" page to award scores in the following areas on a 1-5 scale.

Score	
Quality performance in debate	
Leadership Qualities	
Involvement in other school and community activities	
Character and Integrity	
TOTAL SCORE	out of 20

Operational Definitions of the Scholarship Criteria

Please score the following based upon the information provided within the application and recommendation letters. Score should be written on that applicant's evaluation sheet.

	1	2	3	4	5
Quality performance in debate	Student did not frequently compete, was unprofessional, and/or gives the impression of being very unprepared.	Student professionally competed at less than 50% of tournaments with any amount of success.	Student gives the impression that they have been minimally competitive and participated at 50% of more of tournaments	Student gives the impression that they have been somewhat competitive and participated at 50% or more of tournaments	Student gives the impression that they have been highly competitive and participated at 50% or more of tournaments
Leadership Qualities	There are no indications in the application that the student is a leader.	Student has been an effective leader in one or two areas/instances but there's no indication of it being a consistent behavior pattern.	Student gives the impression of sometimes leading those around them in a positive way to encourage their growth.	Student gives the impression of frequently leading students around them in a positive and supportive way to encourage their growth. Also has at least one instance of providing ideas to improve the activities they are a part of.	Student gives the impression of consistently leading students around them in a positive and supportive way to encourage their growth. Also shows initiative to improve the activities they are a part of.
Involvement in other school and community activities	Student is not involved in other activities beyond debate.	Student is involved in one other activity beyond debate with some regular involvement.	Student is involved in at least one activity beyond debate and gives the impression that they are somewhat active in that activity.	Student is involved in at least one activity beyond debate and gives the impression that they are regularly active in that activity	Student is involved in a variety of activities in an active way (regularly leading, attending meetings/games, demonstrating dedication to the activities).

	1	2	3	4	5
Character and Integrity: Below is a list of characteristics often displayed by individuals of character and integrity. While some of these may not have come up during your interactions with the student, please assess the student as best you can. In thinking about the student, how well do they display or exemplify some or all of these traits?	Not at all	Somewhat well	Well	Very well	Extremely well

Character and Integrity Traits:

- | | | |
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| <ul style="list-style-type: none"> ▪ Honest ▪ Focused ▪ Passionate ▪ Respectful ▪ Clarity of goals for the future | <ul style="list-style-type: none"> ▪ Compassionate ▪ Empowering to those around them ▪ Collaborative ▪ Genuine ▪ Supportive | <ul style="list-style-type: none"> ▪ Loyal ▪ Searches for opportunities to grow ▪ Reliable ▪ Accountable for their actions ▪ Self-aware of strengths and weaknesses |
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