



Tournament Date:

Tournament Location:

Round:	Room:	Division:	Judge Name:	Judge School:
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Each debater has the burden to prove his or her side of the resolution more valid as a general principle of value (what *ought to be*). No debater can realistically be expected to prove *complete* validity or invalidity of the resolution. The nature of proof should be in the logic and the credibility of a student's independent analysis and/or authoritative opinion (researched from topic-specific literature and applicable works of philosophy). Judges should only evaluate those arguments presented in a clear and understandable manner, with claims that meaningfully clash with the opponent's arguments. Cross-examination should clarify, challenge, and/or advance arguments. Unallowable in rebuttal are new *arguments* (allowable however, is new *evidence* supporting points previously made, or refutation of opposing arguments).

Affirmative:	← Name/Code →	Negative:					
Points:	← Award speaker points to each debater (based on the range below) →	Points:					
	<table border="1"> <tr> <td>20-21 Below Average</td> <td>22-23 Average</td> <td>24-26 Good</td> <td>27-28 Excellent</td> <td>29-30 Outstanding</td> </tr> </table>	20-21 Below Average	22-23 Average	24-26 Good	27-28 Excellent	29-30 Outstanding	
20-21 Below Average	22-23 Average	24-26 Good	27-28 Excellent	29-30 Outstanding			

Comments – please provide detailed comments (both positive feedback & constructive criticism) designed to help both the debater and the coach-- for example, suggestions on improving: case construction, refutation, logic, delivery, etc.



Reasons for Decision (provide a detailed justification, referring to the central issues the debaters presented in the round):

Order/Time Limits of Speeches

- Affirmative Constructive6 min
 - Neg Cross-Ex of Aff3 min
 - Negative Constructive.....7 min
 - Aff Cross-Ex of Neg3 min
 - Affirmative Rebuttal.....4 min
 - Negative Rebuttal6 min
 - Affirmative Rebuttal.....3 min
- Each debater has 4 min. prep used before their own speaking times, at their discretion.

This debate was won by (name/code):	representing the (check): <input type="checkbox"/> Affirmative <input type="checkbox"/> Negative
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